**IDENTIFYING INFORMATION**

Whitney Beck is a fourth-year student at the University of Missouri-Columbia School of Medicine.

**UNIQUE CHARACTERISTICS**

Whitney was pre-admitted to medical school through the Conley Scholarship program which is offered to a very limited number of exceptional senior high school students, provided undergraduate program requirements are met. She deferred medical school to join Teach For America”, **where she taught** middle school math and science to under performing students for 2 years. During medical school Whitney organized many educational activities with minority students **through** the Student National Medical Association. As the chairperson of the Children’s Health and Medicine Program she organized a healthy choices presentation for an elementary after school program. **Her interest in underserved medicine lead her to become one the directors of the student-run free health clinic, Medzou.** She won two leadership awards in her first 2 years of medical school and received the Claude Leeper, M.D., Scholarship for her concern for peers, patients and the community as well as her academic achievements. She passed Step I of USMLE with a score of 244. **(and Step 2 with a 269)**

**\*\*\*The entire bolded sentence was taken out of my draft. I would like this qualifier in there somewhere if possible because I am applying to programs that are focused on underserved medicine.**

**ACADEMIC HISTORY**

|  |  |
| --- | --- |
| Date of Expected Graduation from Medical School: | Friday, May 17, 2013 |
| Date of Initial Matriculation from Medical School: | Monday, August 03, 2009 |
| Was this student required to repeat or otherwise remediate any coursework during his/her medical education? | No |
|  | |
| Was this student the recipient of any adverse action(s) by the medical school or its parent institution? | No |
|  | |

**ACADEMIC PROGRESS**   
  
Preclinical/Basic Science Curriculum

Whitney has a rare ability to synthesize information pertinent to the case, which helps the entire group stay focused. She is well prepared and highly engaged in group sessions and is frequently a leader. She has excellent teaching skills and is a good role model for medical students. She demonstrates superior knowledge base and technical skills. She consistently does a great job on her interviews. She is confident and she gives meaningful and effective presentations. She has strong problem solving skills. Whitney is not afraid to challenge the information and probe reasoning. Whitney is an enthusiastic student who is fun to have in the group. Her spontaneous, candid and cheerful personality has contributed to the relaxing and family-like atmosphere in the group. She is well liked by her peers.

Core Clinical Clerkships and Elective Rotations

Comments regarding this student's performance on the clinical clerkships are given below in chronological sequence. Overall performance is graded as Honors (HN), Letter of Commendation (LC), Satisfactory (S), and Unsatisfactory (U). Rotations taken off-site as part of our Rural Track Program are designated Rural. Because of the close contact between faculty and students, we feel the narrative section of the evaluations adds a special validity to the overall evaluation of the student. Since accuracy is the goal of this letter, no effort has been made to selectively include positive comments and/or exclude negative comments about the student. Whenever possible, comments have been reproduced verbatim. Some comments may have been edited, however, to eliminate redundancies or to enhance clarity. Where editing has occurred, every effort has been made to maintain the intended meaning of the comment.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Internal Medicine Clerkship** | |  |  | | --- | --- | | **Grade:** | **HN** | |  |  | | | Whitney dramatically improved over her first month on the wards. Her confidence increased, her presentations became clear and concise, and she developed good diagnostic and therapeutic plans. She was caring and compassionate to her patients, interacted well with peers and staff, and was always professional in appearance and demeanor. Excellent job on Medicine wards. Very good presentations and documentation, medical knowledge was higher than level of training, and was a hard-working team player. Whitney was responsible at all times. Her medical knowledge base is appropriate for her level of training. Oral presentations and notes were generally good and she showed improvement during the rotation. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Surgery Clerkship** | |  |  | | --- | --- | | **Grade:** | **HN** | |  |  | | | Whitney did an excellent job on an extremely busy service. She was motivated and did a nice job presenting patients to me in clinic. Whitney is a very outgoing, pleasant medical student who worked hard on our service. She took a very active role in clinics and OR. She has a good knowledge base, works well on a team and interacts well with staff and patients. Very knowledgeable; very eager to learn; very hard working. She is one of the rare medical students who has very good technical skills and clinical thinking. I think she did a perfect job on the service. It is a pleasure having her on service. Excellent student. Improved over course of rotation. Responds well to constructive criticism. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Family Medicine Clerkship** | |  |  | | --- | --- | | **Grade:** | **LC** | |  |  | | | Whitney demonstrated comprehensive knowledge of basic medical principles. Can recognize both acute and chronic problems. Seeks multiple opportunities for self-education. Enthusiastic – volunteers for extra assignments. Able to deal with stressful situations. Very good with presenting A/Ps and generating an appropriate differential. Aware of preventative care needs and always tried to incorporate those into the patient's visit. Was always looking for ways to assist myself and the clinic staff with better work flow. The patients and staff really enjoyed her presence. Superior history taking skills, both thorough and efficient. Skills well beyond her experience level. Very strong knowledge base, demonstrated evidence based learning and signs of lifelong learning. Knew her patients very well. Was very much a team player. Superior communication skills. Demonstrated patient centered medicine every day. Excellent house officer potential. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Child Health Clerkship** | |  |  | | --- | --- | | **Grade:** | **LC** | |  |  | | | I was impressed by the quality of Whitney’s oral presentations and her ability to obtain detailed histories. She showed good medical decision making skills. Her work ethic and knowledge were excellent. Her background in education was very helpful for several patients. Her insight is far above her peers when it comes to children. She is highly motivated and interested in evidence based care while showing skills suggestive of lifelong learning in researching her current patients. Whitney was an engaged learner who participated in basic research aimed at assessing alignment of asthma care with evidence-based, cost efficient clinical practices. She did a great job getting to know patients, even if she was not covering them directly. Whitney had a great attitude. Her presentations were at expected level for training. She has a warm, compassionate personality. She helped to develop a medication dosing system. She has excellent house officer potential. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Psychiatry Clerkship** | |  |  | | --- | --- | | **Grade:** | **HN** | |  |  | | | Whitney is an excellent student, kind, thoughtful and bright. Whitney did an incredible job of seeing and following a lot of patients with varied clinical presentation and diagnosis. Despite a busy schedule, Whitney was able to give our service an excellent presentation on AIDS dementia and it's neuropsychiatric manifestations. She will excel in whichever residency she chooses. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Neurology Clerkship** | |  |  | | --- | --- | | **Grade:** | **HN** | |  |  | | | Whitney did well in all areas. She was very pleasant to work with, always treated the patients well. She used the literature to look up information she wished to learn and was able to discuss these topics well. She did well on the physical exam and documentations. She was prompt, on time, and interested in neurology. Whitney has very good potential to be an outstanding physician. Smiling, cheerful, easy to talk with and teach, asks good questions, good fund of knowledge, interacts well with patients and families and residents. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Obstetrics and Gynecology Clerkship** | |  |  | | --- | --- | | **Grade:** | **LC** | |  |  | | | Whitney is a great medical student with an appropriate knowledge base for her level of training. She is diligent with paperwork, interested and involved in patient care, and enthusiastic to learn. She communicates well with patients, peers, and staff. She is professional in appearance and her approach to people. She is very compassionate and shows great understanding and empathy for her patients. She is a helpful part of the health care team. She completes documentation timely and appropriately. Her notes and presentations were good. Whitney did an excellent job on her GYN/ONC rotation. She is very energetic, kind, and empathetic. Our patients really appreciated her participation in their care. She is punctual and organized. She will do exceedingly well in her field of choice. | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Patient Centered Care OSCE** | |  |  | | --- | --- | | **Grade:** | **S** | |  |  | | |  | | |

**SUMMARY**

Whitney has an impressive academic record, demonstrates excellent personal qualities, has taken on leadership roles in service and extra-curricular organizations, and has also participated in research.

Whitney's performance as a medical student has been evaluated as Superior

|  |  |
| --- | --- |
| For The Dean | For The Committee |